



Istation



Parent Guide

How to Use Ipractice Effectively

A guide to help you understand:

- Istation Instructional Design
- Home Connection: Ipractice
- Istation Parent Portal Resources
- Tips for Parents

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ref: 6/10/2020-20886559

Welcome to the Red Cape Nation

From digital lessons and interactive books to engaging songs and games, Ipractice offers an exciting world of virtual lessons for reading, math, and Spanish. Home access to each program is based on the subscription(s) purchased by your school, district, or state. Students use the same login credentials from school to access Ipractice at home.

For information on how to set up Istation's Ipractice at home, go to the [Istation Home Handbook](#).

In addition to Ipractice, parents can access Parent Portal resources to support learning at home. These resources provide simple and practical lessons that you can use with your child. This guide also includes tips and sample schedules to help you and your child be successful at home.

For additional tips and ideas on how to teach different skills, visit our webpage for simple and practical tutorials. You can also view some sample webinars provided by our customer success team at the links below:

[Using Read-Alouds for Vocabulary Development](#)

[Part 1 – Interactive Writing](#)

[Parent Portal Spanish TDL – Vocales](#)

[Clapping Clara – Segmenting Syllables](#)

[Parent Portal Math TDL – Measurement](#)

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Tips for Parents

The following are proven practices that can benefit your family and tips to help you get started:

1. Create ground rules with your child.
2. Set up a schedule to create a daily routine.
3. Allow breaks between scheduled learning times.
4. Keep a balanced set of rules for using devices and technology (limit screen time):
 - Pause for people: When someone wants to talk to us, we stop, look up from our screens, and talk to each other.
 - Inside or outside activity: I do physical activity every day.
 - Device-free meals: I eat without having a phone or tablet with me.
5. Reward progress and hard work.



School Day Schedule Sample*

Morning

- Parent read-aloud and book discussion (15-20 mins)
- Snack and/or independent reading (15-20 mins)
- Language arts: Istation Reading, Ipractice (English or Spanish), or school assignments (20-30 mins)
- Creative time: arts and crafts or other creative pursuits (15-30 mins)
- Math: Istation Math, Ipractice Math, or school assignments (20-30 mins)
- Free time to relax (15-30 mins)
- Write in a journal: What did you learn this morning? (5-10 mins)

Lunch (20-30 minutes)

Afternoon

- Nap or relax (15-20 mins)
- Science or social studies: Istation Science, Ipractice Reading (English or Spanish), or school assignments (20-30 mins)
- Write in a journal: What did you learn this afternoon? (5-10 mins)



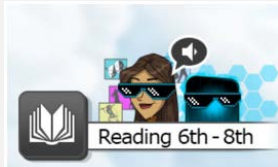
View more sample schedules and tips on creating a daily routine [HERE](#).

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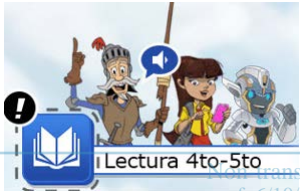
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Powered by scientific evidence and comprehensive research, Istation's blended learning approach provides individualized, need-based learning paths for students in pre-K through middle school. Examples of some of the critical skills covered within each product are listed below.

Istation Reading

| | | |
|---|---|--|
| <p>Early Reading (PK – 3rd)</p> |  | <ul style="list-style-type: none"> • Alphabetic Principle/Phonics • Oral Language and Vocabulary Development • Fluency • Comprehension • Book and Print Awareness |
| <p>Advanced Reading (3rd – 5th)</p> |  | <ul style="list-style-type: none"> • Author's Purpose • Character Traits • Compare and Contrast • Drawing Conclusions • Fluency |
| <p>Middle School Reading (6th – 8th)</p> |  | <ul style="list-style-type: none"> • Understanding Sequencing • Plot Structure • Understanding Symbolism • Making Inferences • Understanding the Plot Diagram |
| <p>Reading with Science (3rd – 5th)</p> |  | <ul style="list-style-type: none"> • History of Science • Scientific Method • Different Types of Landforms • Weather • Solar System |

Istation Español

| | | |
|---|---|--|
| <p>Lectoclub (PK – 3rd)</p> |  | <ul style="list-style-type: none"> • Book and Print Awareness • Phonological/Phonemic Awareness • Alphabetic Principle/Phonics • Oral Language and Vocabulary Development • Comprehension |
| <p>El mundo de géneros (3rd – 5th)</p> |  | <ul style="list-style-type: none"> • Vocabulary Teach • Genres Exploration • Fluency Practice Lesson • Figurative Language • Fiction and Nonfiction Text Comparison |

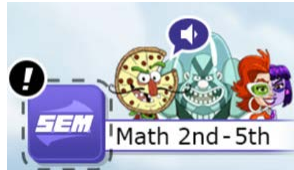
Istation Math

Early Math (PK – 3rd)



- Identifying Numbers
- Number Sequence
- Counting
- Part to Whole
- Identifying and Naming Shapes

Math (2nd – 5th)



- Place Value
- Fractions
- Multidigit Numbers
- Word Problems
- Operations

Ipractice Reading

Please use the chart below to navigate the games, activities, and lessons available with Ipractice Reading. This chart also includes a list of Parent Portal lessons and resources designed to help you support learning at home.

[Back to Parent Guide Index](#)



Istation Reading – Ipractice 2020



Sounds

Parent Portal Resources

Cycle 0

- Blending Separate Spoken Sounds into Words
- Listening for Beginning Sounds

Cycle 2

- Identifying Letters and Short Vowel Sounds for /a/ and /i/
- Listening for the Middle Sound

| Activity | Grades | Time* |
|---------------------|-----------|-----------|
| Rhyming Ralph | Pre-K – 2 | 5-15 mins |
| Magical Miss Mously | Pre-K – 2 | 5-15 mins |
| Clapping Clara | Pre-K – 2 | 5 mins |
| Tab | Pre-K – 5 | 5-15 mins |

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*Times should be modified as necessary for the age and ability of your child.



Letters and Words

Parent Portal Resources

Cycle 1

- Identifying the Initial Short Vowel Sound /a/
- Reading Sentences with High-Frequency Words

Cycles 1-5

- Word Bank Cards

Cycle 2

- Identifying Letters and Short Vowel Sounds for /a/ and /i/
- Listening for the Middle Sound
- Phonogram Cards

Cycle 3

- Reading oa Words
- Reading Words with Beginning Blends sl, sn, sp, st

Cycles 3-5

- Phonogram Cards

| Activity | Grades | Time* |
|---------------------|-----------|-----------|
| R-Controlled Vowels | Pre-K – 2 | 5-15 mins |
| Digraphs | Pre-K – 2 | 5-15 mins |
| Letter Room | Pre-K – 2 | 5 mins |
| Detective Dan | Pre-K – 5 | 5 mins |
| Oddballs | Pre-K – 2 | 5-15 mins |
| Sound Room | Pre-K – 2 | 5 mins |
| Long Vowels | Pre-K – 2 | 5 mins |
| Onset Rime | Pre-K – 2 | 5-15 mins |

Cycles 3-5 (cont.)

- Word Masters Cards

Cycle 4

- Reading ea and ee words

Cycle 5

- Spelling CVCe Words with a and o

Cycle 8

- Reading Words with Digraph th

Cycle 9

- Reading Two-Syllable Words with the VCCV Pattern



Vocabulary

Parent Portal Resources

Cycle 4

- Reading Sentences with High-Frequency Words

Cycle 8

- Reading Compound Words

Cycle 9

- Reading and Sorting Words with oy and oi

Cycle 11

- Reading Words with Prefixes
- Reading Words with Suffixes

| Activity | Grades | Time* |
|-------------------------------------|-----------|-----------|
| Inflected Endings | Pre-K – 2 | 5-15 mins |
| Inflected Endings: Nouns/Verbs | Pre-K – 2 | 5-15 mins |
| Prefixes | Pre-K – 2 | 5-15 mins |
| Using Context Clues | Pre-K – 5 | 5-15 mins |
| Inflected Endings: Double Consonant | Pre-K – 2 | 5-15 mins |
| Compound Words | Pre-K – 2 | 5-15 mins |
| Suffixes | Pre-K – 2 | 5-15 mins |

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Read to Understand

Parent Portal Resources

Cycle 3

- Writing Extension: Dots and Spots
- Writing Extension: The Toads Are Lost

Cycle 4

- Reading Sentences with High-Frequency Words
- Writing Extension: Fred Has Ten Hens
- Writing Extension: My Dog Has Fleas

Cycle 5

- Reading with Expression
- Writing Extension: Fun at Home
- Writing Extension: Late for the Game

Cycle 11

- Reading Words with Prefixes
- Reading Words with Suffixes

Cycle 12

- Writing Extension: Earth: The Changing Surface
- Writing Extension: Mission Incredible
- Writing Extension: The Moon
- Writing Extension: Fields of Change: Spring and Summer

| Activity | Grades | Time* |
|------------------------|-----------|-----------|
| Nonfiction Genres | 3 – 5 | 5-15 mins |
| Sequencing | Pre-K – 2 | 5 mins |
| Characters | Pre-K – 2 | 5-15 mins |
| Text Structures | Pre-K – 5 | 5-15 mins |
| Passages | 3 – 5 | 5-15 mins |
| Story Elements | Pre-K – 2 | 5-15 mins |
| Main Ideas and Details | Pre-K – 5 | 5-15 mins |
| Summarizing | Pre-K – 5 | 5-15 mins |
| Inferencing | Pre-K – 5 | 5-15 mins |
| Compare/Contrast | Pre-K – 5 | 5-15 mins |
| Cause/Effect | Pre-K – 5 | 5-15 mins |

Cycle 12 (cont.)

- Writing Extension: Earth: Day, Night, and Seasons

Cycles 12-14

- Summarizing
- Identifying the Main Idea
- Making Inferences
- Identifying Causes and Effects



Read to Understand

Parent Portal Resources

Cycle 0

- Blending Separate Spoken Sounds into Words
- Listening for Beginning Sounds

Cycle 1

- Identifying the Initial Short Vowel Sound /a/
- Reading Sentences with High-Frequency Words

Cycles 1-5

- Word Bank Cards

Cycle 2

- Identifying Letters and Short Vowel Sounds for /a/ and /i/
- Listening for the Middle Sound
- Phonogram Cards

Activity

A-Z

Grades

Pre-K – 2

Time*

5 mins

Cycle 3

- Reading oa Words
- Reading Words with Beginning Blends sl, sn, sp, st

Cycles 3-5

- Phonogram Cards
- Word Masters Cards

Cycle 4

- Reading ea and ee Words
- Reading Sentences with High-Frequency Words

Cycle 5

- Spelling CVCe Words with a and o

Non-transferable
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Games

Parent Portal Resources

Cycle 0

- Blending Separate Spoken Sounds into Words
- Listening for Beginning Sounds

Cycle 1

- Identifying the Initial Short Vowel Sound /a/
- Reading Sentences with High-Frequency Words

Cycles 1-5

- Word Bank Cards

Cycle 2

- Identifying Letters and Short Vowel Sounds for /a/ and /i/
- Listening for the Middle Sound

Cycles 2-5

- Phonogram Cards

Cycle 3

- Reading oa words
- Reading Words with Beginning Blends sl, sn, sp, st

Cycles 3-5

- Word Masters Cards

Cycle 4

- Reading ea and ee words

| Activity | Grades | Time* |
|--------------------|-----------|-----------|
| Intro to Computers | Pre-K – 2 | 5 mins |
| Speed Wormer | Pre-K – 2 | >15 mins |
| Virus Game | Pre-K – 2 | >15 mins |
| Hullaballoon | Pre-K – 2 | 5-15 mins |
| Gimme the Ball | Pre-K – 2 | >15 mins |
| Free Fall | Pre-K – 2 | >15 mins |
| Word Action | Pre-K – 2 | 5-15 mins |
| Space Synonyms | Pre-K – 2 | 5-15 mins |
| Contraction Action | Pre-K – 2 | 5-15 mins |
| Word Masters | Pre-K – 2 | >15 mins |
| What's That Word | Pre-K – 2 | >15 mins |
| Pick That Letter | Pre-K – 2 | 5 mins |
| Simon Says | Pre-K – 2 | 5 mins |
| Homophones Match | 3 – 5 | 5-15 mins |
| Multisyllabic Game | Pre-K – 5 | 5-15 mins |

Cycle 4 (cont.)

- Reading Sentences with High-Frequency Words

Cycle 5

- Spelling CVCe Words with a and o



Books

Parent Portal Resources

Cycle 1

- Pam and Cam
- The Maps

Cycle 2

- Pip and His Lips
- Tim and Sam
- Sam Tips the Lamp

Cycle 3

- The Toast in the Road
- Stan the Man
- Dots and Spots
- The Toads Are Lost

| Activity | Grades | Time* |
|-------------------|-----------|-----------|
| Fiction: Beginner | Pre-K – 2 | 5 mins |
| Fiction: Medium | Pre-K – 5 | 5 mins |
| Fiction: Advanced | Pre-K – 5 | 5 mins |
| Nonfiction | Pre-K – 5 | 5-15 mins |

Cycle 4

- Meg and the Hens
- The Green Team
- Fred Has Ten Hens
- My Dog Has Fleas

Cycle 5

- Homes for Sale
- The Blue Blimp
- Late for the Game
- Fun at Home

Books (continued)

Cycle 6

- *Time to Ride My Mule*
- *Just in Time*
- *Where is Jane?*
- *The Dunes*

Cycle 7

- *Mark and Kate*
- *The Big Game*
- *Boats*
- *Homes*

Cycle 8

- *The Mailman*
- *Wait to Paint*
- *King Zung and the Lark*

Cycle 9

- *A Trip to the Dentist*
- *Roy and Troy Like Trains*
- *The Best Trip*
- *The Wise Crow*
- *Mitch's Big Fish Tales*

Cycle 10

- *Humphrey the Humpback Whale*
- *George Washington Carver*
- *The Three Little Bugs*
- *The Hero*
- *How Mountains Form*

Cycle 11

- *Who Is Following Us?*

Cycle 12

- *Our Solar System*
- *Mission Incredible*
- *Earth: Day, Night, and Seasons*
- *Fossil Hunters: The Black Hills Dig*
- *A View from Above*
- *Fields of Change*
- *The Moon*
- *Earth: Rocks and Soil*
- *Earth: The Changing Surface*



Songs

Parent Portal Resources

Cycle 0

- Blending Separate Spoken Sounds into Words
- Listening for Beginning Sounds

Cycle 1

- Identifying the Initial Short Vowel Sound /a/
- Reading Sentences with High-Frequency Words

Cycles 1-5

- Word Bank Cards

Cycle 2

- Identifying Letters and Short Vowel Sounds for /a/ and /i/
- Listening for the Middle Sound

Cycles 2-5

- Phonogram Cards

Cycle 3

- Reading oa Words
- Reading Words with Beginning Blends sl, sn, sp, st

| Activity | Grades | Time* |
|----------------------|-----------|--------|
| Rhyming Ralph Theme | Pre-K – 2 | 5 mins |
| Magical Miss Mously | Pre-K – 2 | 5 mins |
| Digraphs | Pre-K – 2 | 5 mins |
| Rhyme O Rama | Pre-K – 2 | 5 mins |
| Bossy R | Pre-K – 2 | 5 mins |
| High-Frequency Words | Pre-K – 2 | 5 mins |
| Short Vowels | Pre-K – 2 | 5 mins |
| Sounds Concert | Pre-K – 2 | 5 mins |
| Alphabet Song | Pre-K – 2 | 5 mins |
| Long Vowels | Pre-K – 2 | 5 mins |

Cycles 3-5

- Word Masters Cards

Cycle 4

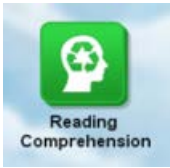
- Reading ea and ee Words
- Reading with High-Frequency Words

Cycle 5

- Spelling CVCe Words with a and o

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Istation Middle School Reading: Timeless Tales – Ipractice 2020



Reading Comprehension

Parent Portal Resources

Timeless Tales

TT1

- Storytelling Across Cultures Lesson – Sequence and Summary – Teach
- Sequential Summary Organizer
- Parent Portal – Summarize and Paraphrase
- Unit 1 Priority – Summarize and Paraphrase Lesson Extras
- Parent Portal – Making Inferences

TT1-TT2

- Units 1 and 2
- Priority – Making Inferences Lesson Extras

TT2

- Iceberg Organizer
- Parent Portal – Plot Elements
- Plot Elements Organizer
- Parent Portal – Symbolism
- Unit 2 Priority –Symbolism Lesson Extras

TT3

- Unit 3 Priority – Protagonist/Antagonist Lesson Extras
- Parent Portal – Hero's Journey
- Unit 3 Priority – Hero's Journey Lesson Extras
- Parent Portal – Cause and Effect
- Parent Portal – Compare/Contrast

TT4

- Unit 4 Priority – Text Structures Lesson Extras
- Parent Portal – Chronological/ Procedural
- Parent Portal –Problem/Solution
- Parent Portal – Description

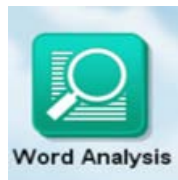
| Activity | Grades | Time* |
|--|--------|-----------|
| Understanding Sequencing | 6 – 8 | 5 mins |
| Sequencing with Mulan | 6 – 8 | 5-15 mins |
| <i>Mulan and the Organizer</i> | 6 – 8 | 5 mins |
| <i>Didja Ninja and the Kitty</i> | 6 – 8 | 5 mins |
| Sequencing with Wall of Water | 6 – 8 | 5-15 mins |
| Making Inferences | 6 – 8 | 5 mins |
| <i>Didja Ninja and the Missing Jewel</i> | 6 – 8 | 5 mins |
| Making Inferences with the Iceberg Organizer | 6 – 8 | 5 mins |
| Making Inferences Practice | 6 – 8 | 5 mins |
| <i>Who Stole the Mona Lisa? Part 1</i> | 6 – 8 | >15 mins |
| <i>Who Stole the Mona Lisa? Part 2</i> | 6 – 8 | 5-15 mins |
| Making Inferences with Unexpected Treasure | 6 – 8 | 5-15 mins |
| Understanding the Plot Diagram | 6 – 8 | 5-15 mins |
| <i>Didja Ninja and the Pirates</i> | 6 – 8 | 5 mins |
| Plot Structure: <i>The Warning</i> | 6 – 8 | 5-15 mins |
| Plot Structure: <i>Bear!</i> | 6 – 8 | 5-15 mins |
| Understanding Symbolism | 6 – 8 | 5-15 mins |
| <i>Didja Ninja and the Dragon</i> | 6 – 8 | 5 mins |
| Symbolism: <i>Giant Killer</i> | 6 – 8 | 5-15 mins |
| Symbolism: <i>Rising Swan</i> | 6 – 8 | >15 mins |
| Understanding Heroes and Villains | 6 – 8 | 5 mins |
| <i>Didja Ninja and the Sphinx</i> | 6 – 8 | 5-15 mins |
| <i>Apollo and Python</i> | 6 – 8 | 5-15 mins |
| <i>The Battle of Summer and Winter</i> | 6 – 8 | >15 mins |
| Understanding the Hero's Journey | 6 – 8 | 5 mins |
| <i>Didja Ninja and the Hero's Journey in Space</i> | 6 – 8 | 5-15 mins |

Non-transferable license:
ref: 6/10/2020-20886559

Reading Comprehension (cont.)

| Activity | Grades | Time* |
|--|--------|-----------|
| Masks: The Hero's Journey | 6 – 8 | >15 min |
| Understanding Text Structures | 6 – 8 | 5-15 mins |
| <i>Didja Ninja and the Battle Stunt</i> | 6 – 8 | 5-15 mins |
| <i>History of Hollywood</i> | 6 – 8 | >15 mins |
| Film Adaptations and Documentaries | 6 – 8 | >15 mins |
| Understanding the Author's Purpose | 6 – 8 | 5-15 mins |
| Author's Purpose with <i>Didja Ninja</i> | 6 – 8 | 5 mins |
| On Set | 6 – 8 | >15 mins |
| <i>Movie Maker</i> | 6 – 8 | 5-15 mins |
| <i>The Hollywood Kid</i> | 6 – 8 | >15 mins |

Word Analysis



Parent Portal Resources

Timeless Tales TT1

- Unit 1 Priority – Spelling Most Common Words: Suffixes

| Activity | Grades | Time* |
|-----------------|--------|-----------|
| Vocab Lab | 6 – 8 | 5-15 mins |
| Word Sort Teach | 6 – 8 | 5 mins |
| Spelling Lab 1 | 6 – 8 | >15 mins |
| Spelling Lab 2 | 6 – 8 | 5 mins |
| Spelling Lab 3 | 6 – 8 | 5 mins |
| Spelling Lab 4 | 6 – 8 | 5 mins |
| Word Sort Game | 6 – 8 | 5-15 mins |
| Syllable Search | 6 – 8 | 5-15 mins |

Vocabulary



Parent Portal Resources

Timeless Tales TT2

- Fairy Tales, Legends, and Folklore – Vocabulary Visa – Introduction
- Unit 2 Priority – Text Fluency Lesson Extras

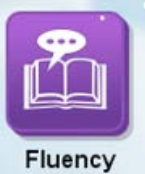
| Activity | Grades | Time* |
|--|--------|-----------|
| Vocab Match 1 | 6 – 8 | 5 mins |
| Mystery Word Game | 6 – 8 | 5-15 mins |
| Analogies Teach | 6 – 8 | 5 mins |
| Analogy Charger Game | 6 – 8 | 5-15 mins |
| Vocab Match 2 | 6 – 8 | 5 mins |
| Concept Map Teach | 6 – 8 | 5 mins |
| Non-transferable license: Vocab Hack Game ⁵⁹ | 6 – 8 | >15 mins |



Vocabulary

Vocabulary

| Activity | Grades | Time* |
|------------------------|--------|--------|
| Vocab Match 3 | 6 – 8 | 5 mins |
| Mystery Word Game | 6 – 8 | 5 mins |
| Vocab Match 4 | 6 – 8 | 5 mins |
| Analogy Charger Revamp | 6 – 8 | 5 mins |



Fluency

Fluency

Parent Portal Resources

Timeless Tales

TT1

- Unit 1 Priority – Text Fluency

TT2

- Unit 2 Priority – Text Fluency

| Activity | Grades | Time* |
|-------------------|--------|-----------|
| Reading Fluency 1 | 6 – 8 | 5-15 mins |
| Reading Fluency 2 | 6 – 8 | 5-15 mins |
| Reading Fluency 3 | 6 – 8 | 5-15 mins |
| Reading Fluency 4 | 6 – 8 | 5-15 mins |



World of Wonders

World Of Wonders
Self-Selected Reading

Parent Portal Resources

Timeless Tales Passages

- *Aimee Mullins*
- *Ali Baba and the Forty Thieves*
- *Altyn: Part 1*
- *Altyn: Part 2*
- *Angkor Wat*
- *Treasure*
- *Wrong Turn*
- *Sir George and Slasher*
- *Mom's Phone and the Intergalactic Cyborg Empire*
- *Evicted*

| Activity | Grades | Time* |
|--|--------|----------|
| <i>Aimee Mullins</i> | 6 – 8 | >15 mins |
| <i>Ali Baba and the Forty Thieves</i> | 6 – 8 | >15 mins |
| <i>Altyn: Part 1</i> | 6 – 8 | >15 mins |
| <i>Altyn: Part 2</i> | 6 – 8 | >15 mins |
| <i>Angkor Wat</i> | 6 – 8 | >15 mins |
| <i>Treasure</i> | 6 – 8 | >15 mins |
| <i>Wrong Turn</i> | 6 – 8 | >15 mins |
| <i>Sir George and Slasher</i> | 6 – 8 | >15 mins |
| <i>Mom's Phone and the Intergalactic Cyborg Empire</i> | 6 – 8 | >15 mins |
| 26 additional stories from which to choose | 6 – 8 | >15 mins |



The Hub

CONTENT ON DEMAND

| Activity | Grades | Time* |
|-------------------|--------|----------|
| Content on Demand | 6 – 8 | >15 mins |

*Times should be modified as necessary for the age and ability of your child.



World of Wonders 2.0

Parent Portal Resources

NexLevel Passages

- *The True Horror Story of Typhoid Mary*
- *The Incredible Panyee FC*
- *13 Things You Didn't Know About the Eiffel Tower*
- *Two Poems*
- *Is the Truth Out There?*
- *The Good, the Bad, and the AI*
- *A Mad Scientist's Guide to Neuroplasticity*
- *Claudette Colvin: A True Revolutionary*

| Activity | Grades | Time* |
|----------|--------|----------|
| L1 | 6 – 8 | >15 mins |
| L2 | 6 – 8 | >15 mins |
| L3 | 6 – 8 | >15 mins |
| L4 | 6 – 8 | >15 mins |
| L5 | 6 – 8 | >15 mins |
| L6 | 6 – 8 | >15 mins |
| L7 | 6 – 8 | >15 mins |

- *Slam Night at the Midnight Lounge*
- *Can the Internet Help End Poverty?*
- *Your Brain on Technology*
- *The Herald of the Forest*



Virtual World

Parent Portal Resources

NexLevel Passage

- *The Real Sherlock Holmes: Dr. Joseph Bell*

| Activity | Grades | Time* |
|-----------------|--------|----------|
| Sherlock Holmes | 6 – 8 | >15 mins |
| Les Misérables | 6 – 8 | >15 mins |
| Alien Base | 6 – 8 | >15 mins |
| Rhetoric Nexus | 6 – 8 | >15 mins |
| Alien Base 2 | 6 – 8 | >15 mins |
| Poetry Nexus | 6 – 8 | >15 mins |



Arcade

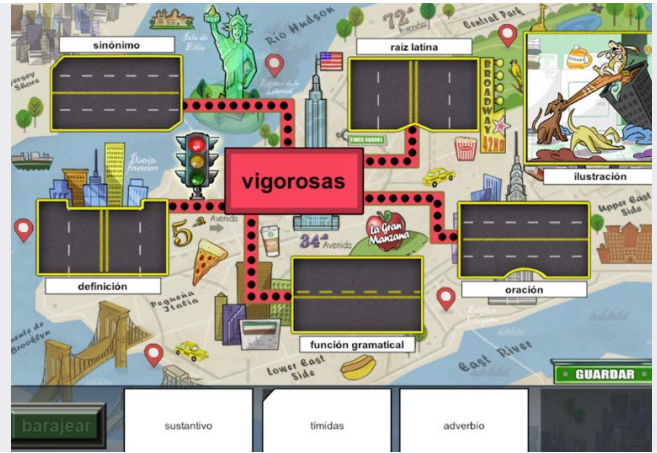
| Activity | Grades | Time* |
|---------------------|--------|----------|
| Abnarwhal | 6 – 8 | >15 mins |
| Card Match | 6 – 8 | >15 mins |
| Super Sleuth | 6 – 8 | >15 mins |
| Laboratory Lockdown | 6 – 8 | >15 mins |
| UFWhoa! | 6 – 8 | >15 mins |

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Ipractice en Español

Please use the chart below to navigate the games, activities, and lessons available with Ipractice en Español. This chart also includes a list of Parent Portal lessons and resources designed to help you support learning at home.

[Back to Parent Guide Index](#)



Ipractice Español – Lectoclub 2020



Songs

| Activity | Grades | Time* |
|--------------------------|-----------|--------|
| La canción de Lectoclub | Pre-K – 2 | 5 mins |
| La canción del alfabeto | Pre-K – 2 | 5 mins |
| La canción de las letras | Pre-K – 2 | 5 mins |

Parent Portal Resources

Cycle 1

- Identificar sonidos de vocales: Aa, Ee, Ii, Oo, Uu

Cycle 3

- Identificar el sonido inicial de una palabra con las letras t, r, n, d

Cycle 4

- Reconocer los sonidos de las letras c (sonido fuerte y suave), f y b

Cycle 6

- Reconocer las consonantes ñ, v, ll, y

Cycle 8

- Reconocer las consonantes k, x, w



Letters

| Activity | Grades | Time* |
|---|-----------|-----------|
| Aprendiendo el alfabeto (A-Z) | Pre-K – 2 | 5 mins |
| Salón de letras (A-Z) | Pre-K – 2 | 5 mins |
| Trazando letras con Lalo el Lápiz (A – Z) | Pre-K – 2 | 5-15 mins |

Parent Portal Resources

Cycle 1

- Identificar sonidos de vocales: Aa, Ee, Ii, Oo, Uu

Cycle 3

- Identificar el sonido inicial de una palabra con las letras t, r, n, d

Cycle 4

- Reconocer los sonidos de las letras c (sonido fuerte y suave), f y b

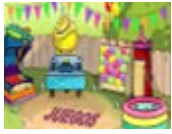
Cycle 6

- Reconocer las consonantes ñ, v, ll, y

Cycle 8

- Reconocer las consonantes k, x, w

Non-transferable license:
ref: 6/10/2020-20886559



Games

| Activity | Grades | Time* |
|---------------------|-----------|-----------|
| Paracaídas | Pre-K – 2 | 5 mins |
| Choque de sonidos | Pre-K – 2 | 5-15 mins |
| Galaxia de palabras | Pre-K – 2 | 5-15 mins |
| Cacería de gérmenes | Pre-K – 2 | 5 mins |
| Mercado de sílabas | Pre-K – 2 | 5-15 mins |
| Coco loco | Pre-K – 2 | 5 mins |
| La palabra secreta | Pre-K – 2 | 5 mins |

Parent Portal Resources

Cycle 1

- Identificar sonidos de vocales: Aa, Ee, Ii, Oo, Uu

Cycle 2

- Combinar sílabas con las letras m, p, l, s
- Concepto de la letra impresa – Las palabras separadas por espacios/Contar palabras

Cycle 3

- Identificar el sonido inicial de una palabra con las letras t, r, n, d

Cycle 4

- Reconocer los sonidos de las letras c (sonido fuerte y suave), f y b
- Concepto de la letra impresa – Leer de izquierda a derecha

Cycle 5

- Combinar sílabas para formar palabras con la j, g (sonido fuerte y suave), ch

Cycle 6

- Combinar sílabas y formar palabras con ñ, v, ll, y
- Reconocer las consonantes ñ, v, ll, y

Cycle 7

- Combinar sílabas para formar palabras con q, z, rr: Lección 7

Cycle 8

- Combinar sílabas para formar palabras con las consonantes k, x, w
- Reconocer las consonantes k, x, w



Lessons

| Activity | Grades | Time* |
|--------------------|-----------|-----------|
| Libros | Pre-K – 3 | 5-15 mins |
| Comprensión | 1 – 3 | 5-15 mins |
| Máquina de cuentos | 1 – 3 | 5-15 mins |

Parent Portal Resources

Cycle 1

- Identificar sonidos de vocales: Aa, Ee, Ii, Oo, Uu
- Concepto de la letra impresa – Reconocer las partes del libro

Cycle 2

- Combinar sílabas con las letras m, p, l, s
- Concepto de la letra impresa – Las palabras separadas por espacios/Contar palabras

Cycle 3

- Identificar el sonido inicial de una palabra con las letras t, r, n, d
- Concepto de la letra impresa – Título, autor e ilustrador

Cycle 4

- Reconocer los sonidos de las letras c (sonido fuerte y suave), f y b
- Concepto de la letra impresa – Leer de izquierda a derecha

Cycle 5

- Combinar sílabas para formar palabras con la j, g (sonido fuerte y suave), ch
- Concepto de la letra impresa – Mayúsculas y minúsculas

Cycle 6

- Combinar sílabas y formar palabras con ñ, v, ll, y
- Reconocer las consonantes ñ, v, ll, y

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Lessons (continued)

Cycle 7

- Combinar sílabas para formar palabras con q, z, rr: Lección 7
- Concepto básico de la letra impresa – Signos ortográficos (. ¿? !)

Cycle 8

- Combinar sílabas para formar palabras con las consonantes k, x, w
- Reconocer las consonantes k, x, w

Cycle 9

- Reconocer la idea principal y sus detalles

Cycle 9 (cont.)

- Identificar adjetivos

Cycle 10

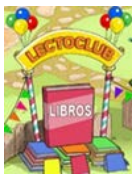
- Reconocer la idea principal y sus detalles
- Identificar características de los personajes

Cycle 11

- Hacer inferencias
- Revisar la ortografía y gramática

Cycle 12

- Identificar la idea principal y los detalles
- Resumir usando textos de ficción



Books

| Activity | Grades | Time* |
|-----------------------|-----------|-----------|
| Libros infantiles | Pre-K – 1 | 5 mins |
| Libros decodificables | Pre-K – 2 | 5 mins |
| Libros con lecciones | Pre-K – 2 | 5-15 mins |
| Leo el Mundo | 1 – 3 | 5-15 mins |
| Libros avanzados | 1 – 3 | 5-15 mins |

Parent Portal Resources

Cycle 1

- Identificar sonidos de vocales: Aa, Ee, Ii, Oo, Uu
- Concepto de la letra impresa – Reconocer las partes del libro

Cycle 2

- Combinar sílabas con las letras m, p, l, s
- Concepto de la letra impresa – Las palabras separadas por espacios/Contar palabras

Cycle 3

- Identificar el sonido inicial de una palabra con las letras t, r, n, d
- Concepto de la letra impresa – Título, autor e ilustrador

Cycle 4

- Reconocer los sonidos de las letras c (sonido fuerte y suave), f y b
- Concepto de la letra impresa – Leer de izquierda a derecha

Cycle 5

- Combinar sílabas para formar palabras con la j, g (sonido fuerte y suave), ch
- Concepto de la letra impresa – Mayúsculas y minúsculas

Cycle 6

- Combinar sílabas y formar palabras con ñ, v, ll, y
- Reconocer las consonantes ñ, v, ll, y

Cycle 7

- Combinar sílabas para formar palabras con q, z, rr: Lección 7
- Concepto básico de la letra impresa – Signos ortográficos (. ¿? !)

Cycle 8

- Combinar sílabas para formar palabras con las consonantes k, x, w
- Reconocer las consonantes k, x, w

Cycle 9

- Reconocer la idea principal y sus detalles
- Identificar adjetivos

Cycle 10

- Reconocer la idea principal y sus detalles
- Identificar características de los personajes

Cycle 11

- Hacer inferencias
- Revisar la ortografía y gramática

Cycle 12

- Identificar la idea principal y los detalles
- Resumir usando textos de ficción

Non-transferable license:
ref: 6/10/2020-20886559



Explore

| Activity | Grades | Time* |
|----------|--------|-----------|
| Exploro | 1 – 3 | 5-15 mins |



Past

| Activity | Grades | Time* |
|----------------------------------|--------|-----------|
| Exploración de géneros | 4 – 5 | 5 mins |
| Obras teatrales | 4 – 5 | 5 mins |
| Biografías y Autobiografías | 4 – 5 | 5 mins |
| Mitos y Leyendas | 4 – 5 | 5 mins |
| Artículos informativos | 4 – 5 | 5 mins |
| Castillo de conocimientos | 4 – 5 | >15 mins |
| Escudero | 4 – 5 | >15 mins |
| Caballero | 4 – 5 | >15 mins |
| Escuela | 4 – 5 | 5-15 mins |
| Escudero | 4 – 5 | 5-15 mins |
| Caballero | 4 – 5 | 5-15 mins |
| Biblioteca | 4 – 5 | 5 mins |

Parent Portal Resources

- Coming soon in 2020.



Present

| Activity | Grades | Time* |
|-------------------------------|--------|----------|
| Exploración de géneros | 4 – 5 | 5 mins |
| Poesías | 4 – 5 | 5 mins |
| Textos Persuasivos | 4 – 5 | 5 mins |
| Discursos | 4 – 5 | 5 mins |
| Ficción realista | 4 – 5 | 5 mins |
| Plaza del conocimiento | 4 – 5 | >15 mins |
| Inicio | 4 – 5 | >15 mins |
| Meta | 4 – 5 | >15 mins |

Parent Portal Resources

- Coming soon in 2020.

Non-transferable license:
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Present (continued)

| Activity | Grades | Time* |
|-------------------|--------|-----------|
| Academia | 4 – 5 | 5-15 mins |
| Inicio | 4 – 5 | 5-15 mins |
| Meta | 4 – 5 | 5-15 mins |
| Biblioteca | 4 – 5 | 5 mins |

Parent Portal Resources

- Coming soon in 2020.



Future

| Activity | Grades | Time* |
|--------------------------------|--------|-----------|
| Telepuerto de géneros | 4 – 5 | 5 mins |
| Ciencia ficción | 4 – 5 | 5 mins |
| Textos expositivos | 4 – 5 | 5 mins |
| Fantasía | 4 – 5 | 5 mins |
| Texto de instrucción | 4 – 5 | 5 mins |
| Taller de conocimientos | 4 – 5 | >15 mins |
| Máximo | 4 – 5 | >15 mins |
| Máximo 2.0 | 4 – 5 | >15 mins |
| Academia | 4 – 5 | 5-15 mins |
| Inicio | 4 – 5 | 5-15 mins |
| Meta | 4 – 5 | 5-15 mins |
| Biblioteca | 4 – 5 | 5 mins |

Parent Portal Resources

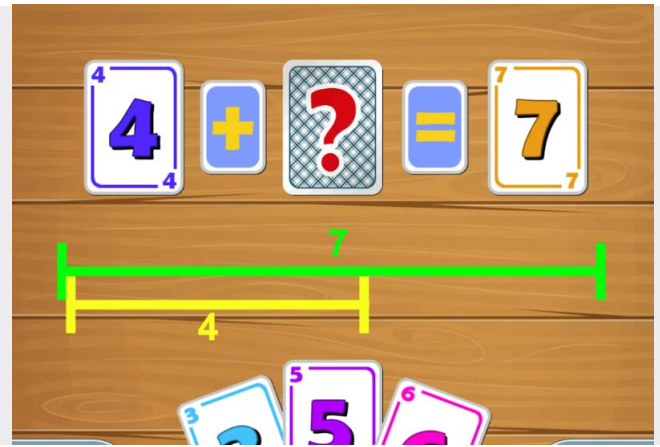
- Coming soon in 2020.

Non-transferable license:
ref: 6/10/2020-20886559

Ipractice Math

Please use the chart below to navigate the games, activities, and lessons available with Ipractice Math. This chart also includes a list of Parent Portal lessons and resources designed to help you support learning at home.

[Back to Parent Guide Index](#)



Istation Early Math (Pre-K – 1st) – Ipractice 2020



Donnie's Garage (California)

Parent Portal Resources

- [Sorting by Attributes](#)

| Activity | Time* |
|---|-----------|
| Identify Circles | 5 mins |
| Recognize Patterns | 5 mins |
| Replicate Patterns | 5-15 mins |
| Identify Squares | 5 mins |
| Compare Data in Vertical Picture Graphs | 5 mins |
| Identify Magnitude in Picture Graphs | 5 mins |
| Understand Attributes of Objects | 5 mins |
| Sorting by One Attribute | 5 mins |



Hollywood

Parent Portal Resources

- [Recognizing, Ordering, and Counting](#)

| Activity | Time* |
|-------------------------------------|-----------|
| “EZ With a Rock 'n' Roll Beat” Song | 5 mins |
| Identify Numbers | 5 mins |
| Missing Numbers | 5-15 mins |
| Number Sequence | 5-15 mins |



Bus/D-Pad (Arizona)

| Activity | Time* |
|---|-----------|
| Identify Triangles | 5-15 mins |
| Recognize Mixed Shapes | 5 mins |
| Compare Data in Horizontal Picture Graphs | 5 mins |

Non-traditional license:
ref: 6/16/2020-20886559



Trading Post (New Mexico)

Parent Portal Resources

- Sorting by Attributes

| Activity | Time* |
|----------------------------------|-----------|
| Sorting by One or Two Attributes | 5-15 mins |
| Interpret Data in Picture Graphs | 5-15 mins |



Texas

Parent Portal Resources

- Counting to Answer Mathematical Questions
- Matching Numerals to Quantities

| Activity | Time* |
|--------------------------------|-----------|
| “Counting Cattle” Song | 5 mins |
| Counting in a Line | 5 mins |
| Counting Fingers | 5-15 mins |
| More Counting in a Line | 5 mins |
| Barn Door Memory | 5 mins |
| Counting Scattered Groups | 5-15 mins |
| Counting More Scattered Groups | 5-15 mins |
| Counting an Array | 5-15 mins |



New Orleans

Parent Portal Resources

- Addition Fast Track
- Shake It, Make It, Solve It! (Addition)
- Building Sums with Dice
- Addition Road Racing
- Write, Tally, Draw (Addition)
- Sticky Sums

| Activity | Time* |
|-------------------------------------|-----------|
| “Part Part Whole” Song | 5 mins |
| Concept Tutorial | 5 mins |
| Addition Stories | 5-15 mins |
| Quantity Pairs | 5-15 mins |
| Number Pairs | 5-15 mins |
| Part Part Whole Within 5, 10, or 20 | 5 mins |
| Building and Choosing Groups of 10 | 5-15 mins |



T-Stop (Arkansas)

Parent Portal Resources

- Sorting by Attributes

| Activity | Time* |
|---------------------------------------|-----------|
| Name Shapes Regardless of Orientation | 5-15 mins |
| Name Shapes Regardless of Size | 5 mins |
| Classify and Count by Attribute | 5-15 mins |



Nashville

Parent Portal Resources

- Skip Counting Raceway (Skip Counting by Fives and Tens)
- Skip Counting Raceway (Skip Counting by Twos)

| Activity | Time* |
|---------------------------|-----------|
| “Hens by Tens” Song | 5 mins |
| Counting Hens Free Play | 5 mins |
| Count the Hen Amount | 5 mins |
| Count Hens to the Target | 5-15 mins |
| Choose the Hen Amount | 5-15 mins |
| “Pies by Fives” Song | 5 mins |
| Counting Pies Free Play | 5 mins |
| Count the Pie Amount | 5 mins |
| Create the Pie Recipe | 5-15 mins |
| Choose the Pie Amount | 5-15 mins |
| “Shoes by Twos” Song | 5 mins |
| Counting Shoes Free Play | 5 mins |
| Count the Shoe Amount | 5-15 mins |
| Count Shoes to the Target | 5-15 mins |
| Create the Shoe Groups | 5-15 mins |



Florida

| Activity | Time* |
|-----------------------------|-----------|
| “Pattern of the Count” Song | 5 mins |
| Beginner Puzzle Free Play | 5 mins |
| Advanced Puzzle Free Play | 5 mins |
| Decade Numbers Free Play | 5 mins |
| Beginner Puzzle | 5 mins |
| Advanced Puzzle | 5 mins |
| Beginner Place Value | 5-15 mins |
| Advanced Place Value | 5 mins |
| Decade Numbers | 5-15 mins |



Fruit Stand (Georgia)

| Activity | Time* |
|--|-----------|
| Directly Compare Length of Two Objects | 5-15 mins |
| Directly Compare Weight of Two Objects | 5-15 mins |

Non-transferable license:
ref: 61010261288059



Diner (North Carolina)

Parent Portal Resources

- Sorting by Attributes

| Activity | Time* |
|-----------------------------------|--------|
| Answer Questions About Categories | 5 mins |
| Identify Coins by Name | 5 mins |
| Identify 3-D Shapes | 5 mins |
| 2-D Shape Comparison | 5 mins |
| Identify Coins by Relative Value | 5 mins |



Tic-Toc Park (Ohio)

| Activity | Time* |
|---|-----------|
| Determine the Unknown in an Addition Sentence | 5-15 mins |
| Tell Time to Nearest Hour | 5-15 mins |
| Identify Values of Mixed Coins | 5-15 mins |
| Tell Time to Nearest Half Hour | 5-15 mins |
| Compare Amounts of Money | 5-15 mins |
| Tell Time to Nearest Hour and Half Hour | 5-15 mins |
| Represent and Interpret Data | 5-15 mins |



New York

| Activity | Time* |
|--------------------------------|--------|
| "Numbers in Times Square" Song | 5 mins |
| Number Writing | 5 mins |



Chicago

Parent Portal Resources

- Subtraction Road Racing
- Subtraction Fast Track

| Activity | Time* |
|---------------------------------|-----------|
| "Chicago Pizza Blues" Song | 5 mins |
| Whole Part Part Within 10 or 20 | 5-15 mins |
| Subtraction Stories Free Play | 5 mins |
| Subtraction Stories | 5-15 mins |



Paul Bunyan Park (Maine)

| Activity | Time* |
|--|-----------|
| Directly Compare Height of Two Objects | 5-15 mins |
| Directly Compare Capacity of Two Objects | 5-15 mins |

Non-transferable license
ref: 6186559



T-Stop 2 (Nebraska)

| Activity | Time* |
|---|-----------|
| Determine the Unknown in a Subtraction Sentence | 5-15 mins |
| Compare Money with Purchasing | 5 mins |
| Represent 2-D Shapes by Their Attributes | 5-15 mins |



Heartland Bowl and Games (South Dakota)

| Activity | Time* |
|---------------------------|-----------|
| Fractions | 5-15 mins |
| Quantities Including Zero | 5-15 mins |
| Decomposing Numbers | 5-15 mins |



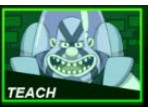
“Math Wiz Girl” Song

Parent Portal Resources

- Fishing for Doubles

| Activity | Time* |
|----------------------|-----------|
| “Math Wiz Girl” Song | 5 mins |
| Adding Doubles | 5-15 mins |

Istation Math 2-5 – Ipractice 2020



SEM Headquarters (Mr. X)

Parent Portal Resources

- Choose the Operation (Addition and Subtraction)
- Building Sums with Dice

| Activity | Time* |
|-------------------------------------|-----------|
| Rounding | 5-15 mins |
| Whole Number Place Value | 5-15 mins |
| Decimal Place Value | 5-15 mins |
| Multi-Step Word Problems | 5-15 mins |
| Rounding – Practice | 5 mins |
| Whole Number Place Value – Practice | 5-15 mins |
| Decimal Place Value – Practice | 5-15 mins |
| Multi-Step Word Problems – Practice | 5-15 mins |
| Measurement – Practice | 5 mins |

Non-traditional
ref: 6/1/2020-2086539



SEM Headquarters (Miss Match)

Parent Portal Resources

- Understanding Decimal Numbers
- Two-Digit Comparison: Who Has Less?
- Two-Digit Comparison: Who Has More?
- Three- and Four-Digit Comparison: Who Has Less?
- Three- and Four-Digit Comparison: Who Has More?
- Linear Measurement Scavenger Hunt (Centimeter)
- Linear Measurement Scavenger Hunt (Inch)
- Choose the Operation
(Multiplication and Division)
- Multiplication and Division Fact Family Triangles
- Division Fast Track

| Activity | Time* |
|-------------------------------------|-----------|
| Writing Decimals | 5 mins |
| Comparisons | 5-15 mins |
| Fractions | 5 mins |
| Multiply Fractions Greater than One | 5-15 mins |
| Writing Decimals – Practice | 5-15 mins |
| Comparisons – Practice | 5-15 mins |
| Fractions – Practice | 5 mins |



SEM Headquarters (Math-A-Magician)

Parent Portal Resources

- Multominoes
- Two-Digit by Two-Digit Multiplication
Using Area Models
- Creating a Line Plot

| Activity | Time* |
|-----------------------------|-----------|
| Regrouping | 5-15 mins |
| Multiplication | 5-15 mins |
| Volume of Irregular Figures | 5-15 mins |
| Regrouping – Practice | 5-15 mins |
| Multiplication – Practice | 5-15 mins |
| Line Plots – Practice | 5-15 mins |



SEM Headquarters (Spider Queen)

Parent Portal Resources

- Write, Expand, Sketch
- Multiplication Fast Track
- Multiply Then Add
- Shake It, Make It, Solve It! (Multiplication)
- Sticky Products
- Plotting Points on a Coordinate Plane

| Activity | Time* |
|----------------------------------|-----------|
| Multiplication | 5 mins |
| Multiply by Fractions | 5 mins |
| Multiplication – Practice | 5-15 mins |
| Multiply by Fractions – Practice | 5-15 mins |

Non-transferable license:
ref: 6/10/2020-20886559



SEM Headquarters

(Pie Face)

Parent Portal Resources

- Adding on a Number Line
- Subtracting on a Number Line
- Identifying Halves, Thirds, Fourths
- Writing Expressions from Scenarios
- Creating a Line Plot

| Activity | Time* |
|----------------------------------|-----------|
| Number Lines | 5-15 mins |
| Fractions | 5-15 mins |
| Equivalent Fractions | 5-15 mins |
| Unlike Denominators | 5-15 mins |
| Decimal Comparisons | 5-15 mins |
| Line Plots | 5-15 mins |
| Adding and Subtracting Fractions | 5-15 mins |
| Number Lines – Practice | 5-15 mins |
| Fractions – Practice | 5-15 mins |
| Equivalent Fractions – Practice | 5-15 mins |
| Unlike Denominators – Practice | 5-15 mins |
| Decimal Comparisons – Practice | 5-15 mins |



SEM Headquarters

(Donnie and Agent Addington)

Parent Portal Resources

- Addition and Subtraction Fact Family Triangles
- Fact Family Dominoes (Addition/Subtraction)
- Fact Family Dominoes
- Plotting Points on a Coordinate Plane
- Choose the Operation (Addition and Subtraction)
- Linear Measurement Scavenger Hunt (Centimeter)
- Linear Measurement Scavenger Hunt (Inch)
- Writing Expressions from Scenarios
- Choose the Operation (Multiplication and Division)
- Multiplication and Division Fact Family Triangles
- Division Fast Track

| Activity | Time* |
|---------------------------|-----------|
| Fact Families | 5-15 mins |
| Tell Time | 5-15 mins |
| Area | 5-15 mins |
| Graphing | 5-15 mins |
| Measuring Angles | 5-15 mins |
| Multi-Step Word Problems | 5-15 mins |
| Perimeter | 5-15 mins |
| Measurement | 5-15 mins |
| Angles | 5-15 mins |
| Interpreting Expressions | 5-15 mins |
| Bar and Picture Graphs | 5-15 mins |
| Parentheses | 5-15 mins |
| Division Strategies | 5-15 mins |
| Measurement Word Problems | 5-15 mins |
| Elapsed Time | 5-15 mins |

Non-transferable license:
ref: 6/10/2020-20886559



SEM Headquarters (Donnie and Weatherby)

Parent Portal Resources

- Shake It, Make It, Solve It! (Multiplication)
- Sticky Products

| Activity | Time* |
|------------|-----------|
| Properties | 5-15 mins |



Digital Tools

| Activity | Grades | Time* |
|----------------------------------|--------|-------|
| Whole Number Line Tool | 2 – 5 | N/A |
| Decimal Number Line Tool | 2 – 5 | N/A |
| Fraction Bars Tool | 2 – 5 | N/A |
| Place Value Mat: Up to Thousands | 2 – 5 | N/A |
| Place Value Mat: Up to Millions | 2 – 5 | N/A |



Bouillabaisse Island (Mr. X)

Parent Portal Resources

- Choose the Operation
(Addition and Subtraction)
- Building Sums with Dice

| Activity | Grades | Time* |
|--------------------------|--------|-----------|
| Rounding | 2 – 5 | 5 mins |
| Whole Number Place Value | 2 – 5 | 5-15 mins |
| Decimal Place Value | 4 – 5 | 5-15 mins |
| Multi-Step Word Problems | 2 – 5 | 5-15 mins |
| Measurement | 2 – 5 | 5-15 mins |



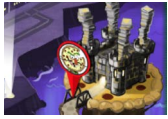
Miss Match Manor (Miss Match)

Parent Portal Resources

- Understanding Decimal Numbers
- Two-Digit Comparison: Who Has Less?
- Two-Digit Comparison: Who Has More?
- Three- and Four-Digit Comparison: Who Has Less?
- Three- and Four-Digit Comparison: Who Has More?
- Linear Measurement Scavenger Hunt (Centimeter)
- Linear Measurement Scavenger Hunt (Inch)
- Choose the Operation (Multiplication and Division)

| Activity | Grades | Time* |
|-------------------------------------|--------|-----------|
| Writing Decimals | 4 – 5 | 5-15 mins |
| Comparisons | 2 – 3 | 5-15 mins |
| Fractions | 3 – 5 | 5 mins |
| Measure Angles | 4 – 5 | 5-15 mins |
| Measurement | 2 – 5 | 5-15 mins |
| Measurement Word Problems | 4 – 5 | 5-15 mins |
| Division Strategies | 4 – 5 | 5-15 mins |
| Multiply Fractions Greater than One | 4 – 5 | 5-15 mins |

- Multiplication and Division Fact Family Triangles
- Division Fast Track



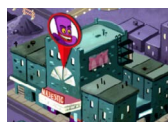
Pizza Box Castle

(Pie Face)

Parent Portal Resources

- Adding on a Number Line
- Subtracting on a Number Line
- Identifying Halves, Thirds, Fourths
- Writing Expressions from Scenarios
- Creating a Line Plot

| Activity | Grades | Time* |
|----------------------------------|--------|-----------|
| Number Lines | 2 – 5 | 5-15 mins |
| Fractions | 2 – 5 | 5-15 mins |
| Equivalent Fractions | 3 – 5 | 5-15 mins |
| Unlike Denominators | 4 – 5 | 5-15 mins |
| Decimal Comparisons | 4 – 5 | 5-15 mins |
| Tell Time | 2 – 5 | 5-15 mins |
| Interpreting Expressions | 4 – 5 | 5-15 mins |
| Parentheses | 4 – 5 | 5-15 mins |
| Elapsed Time | 3 – 5 | 5-15 mins |
| Line Plots | 4 – 5 | 5-15 mins |
| Adding and Subtracting Fractions | 4 – 5 | 5-15 mins |



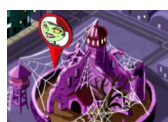
Majestic Theater

(Math-A-Magician)

Parent Portal Resources

- Addition and Subtraction Fact Family Triangles
- Fact Family Dominoes (Addition/Subtraction)
- Fact Family Dominoes (Multiplication/Division)
- Multominoes
- Two-Digit by Two-Digit Multiplication Using Area Models
- Creating a Line Plot

| Activity | Grades | Time* |
|-----------------------------|--------|-----------|
| Regrouping | 4 – 5 | 5-15 mins |
| Fact Family | 2 – 4 | 5-15 mins |
| Multiplication | 4 – 5 | 5-15 mins |
| Area | 4 – 5 | 5-15 mins |
| Perimeter | 3 – 5 | 5-15 mins |
| Angles | 4 – 5 | 5-15 mins |
| Volume of Irregular Figures | 4 – 5 | 5-15 mins |
| Line Plots | 4 – 5 | 5-15 mins |
| Geometry | 2 – 5 | 5-15 mins |



Spinneret Spire

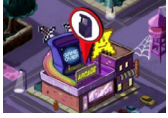
(Spider Queen)

Parent Portal Resources

- Write, Expand, Sketch
- Multiplication Fast Track
- Multiply Then Add
- Shake It, Make It, Solve It! (Multiplication)
- Sticky Products
- Plotting Points on a Coordinate Plane

| Activity | Grades | Time* |
|------------------------|--------|-----------|
| Multiplication | 2 – 5 | 5-15 mins |
| Multiply by Fractions | 4 – 5 | 5-15 mins |
| Graphing | 4 – 5 | 5-15 mins |
| Bar and Picture Graphs | 2 – 3 | 5-15 mins |

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Arcade Gallery

Parent Portal Resources

- Write, Expand, Sketch
- Multiplication Fast Track
- Multiply Then Add
- Shake It, Make It, Solve It! (Multiplication)
- Sticky Products
- Division Fast Tracks
- Adding on a Number Line
- Subtracting on a Number Line
- Three- and Four-Digit Comparison: Who Has Less?
- Three- and Four-Digit Comparison: Who Has More?
- Two-Digit by Two-Digit Multiplication Using Area Models

| Activity | Grades | Time* |
|----------------|--------|--------|
| Drill Master | 2 – 5 | 5 mins |
| Block Logic | 2 – 5 | 5 mins |
| Maze Conquest | 2 – 5 | 5 mins |
| Sludge Busters | 2 – 5 | 5 mins |

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